## K.P.C. PUBLIC SCHOOL, KHARGHAR



## Assessment IV - 2022-23

GRADE: II SUB: ENGLISH		TIME: 2Hrs MARKS: 40
Name:		_
Q.1. Seen passage:		[5M]
Read the passage carefully and answer the questions gi	ven below:	
When it rains, he points outside the window. "Look never do ordinary things. We go into the open sea. The wa us. The wind whistles. The fish come looking for Thathu a play. We turn somersaults. We race. When it gets dark, I h	ves rise and fall around me. Th nd me. They nibble at my fing	ne moon moves with ers. They call me to
a) Who moves with the child and Thathu?	Ans:	
b) Thathu and I never do things. (Fill i	in the blank)	
c) Who nibbles at child's fingers?	Ans:	
d) Find out the plural form of 'wave' from the passage.	Ans:	
e) Find out the antonym for word 'light' from the passage.	Ans:	
Q.2. Unseen passage:		[5M]
Read the passage carefully and answer the questions gi	ven below:	
Eddie lived in a farm with his wife. He went to the vegetables. He was a kind man and wanted to help out those	-	his farm's fruits and
a) Where did Eddie live?	Ans:	
b) Where does Eddie go every weekend?	Ans:	
c) What does he sell in the market?	Ans:	
d) He was a man. (Fill in the blank)		
e) Does Eddie help people who needed it? <b>Q.3. Give meanings:</b>	Ans:	[3M]
1) Troop:		
2) Ordinary:		
3) Wonderful:		
Q.4. Make sentences:		3M]
1) World:		

2) Grandfather: \_\_\_\_\_

3) Tummy: \_\_\_\_\_

<ul><li>Q.5. Answer the following in one or two words:</li><li>1) Who wants to build a robot?</li></ul>	
Ans:	
2) With whom does the child live?	
Ans:	
3) Who is the poet of poem 'The Swing'? Ans:	
<b><u>Q.6. Who said to whom:</u></b> 1) "Woohoo, I would love to, Zeeboy!"	[ <b>3</b> M]
Ans:	
2) "I am going to build myself a robot!"	
Ans:	
3) "Look! It's raining. Let's go out!"	
Ans:	
<b>Q.7. Answer the following.</b>	[4M]
1) Why Thatha takes child to town?	
Ans:	
2) What are the two things the swing is racing with?	
Ans:	
Q.8. Do as directed:	[10M]
1) Fill in the blanks with 'This'or 'That'.	
a) is an apple. $\longrightarrow$	
b) is a house. $\longrightarrow$	
2) Fill in the blanks with 'These' or 'Those'.	
a) are eyes. $\longrightarrow$	
b)are fingers. $\longrightarrow$	
3) Form an adverbs by adding '-ly' to the adjectives given below:	
a) smart :	
b) loud :	
c) graceful :	

## 4) Underline the adverbs in sentences given below:

a) The man slowly opened the door.

- b) He ate chocolate greedily.
- c) The cat was quietly approaching the bird.

## Q.9. Choose the phrases from bracket and complete the dialogue:

[4M]

[ nice good fine name ] A: \_\_\_\_\_ morning. What's your name? B: Hi, my \_\_\_\_\_ is Stella. A: How are you? B: I am \_\_\_\_\_. How are you?

A: I am also fine. \_\_\_\_\_ to meet you.